Dear Professor Shane Redman:

Student Opinion of Teaching Questionnaire Results

This form contains survey results for AMERICAN POLITICS(PS-0200)-1250.

Attached is a report in PDF format containing your Student Opinion of Teaching Survey results from last term. The report is best viewed and/or printed in color.

The evaluation results are broken down into three distinct categories. The first part of the report shows a breakdown of student responses to the quantitative questions. For each item, the number of students (n) who responded, the average or mean (av.) and standard deviation (dev.) are displayed next to a chart or histogram that shows the percentage of the class who responded to each option for that question. The percentages are above the number on the rating scale which increases from left to right, i.e. the number 1 equals the least favorable rating and the number 4 or 5 (depending on the scale) equals the most favorable rating. The sum of percentages will equal 100%. A red mark is displayed on the chart where the average or mean is located. To calculate how many students responded to each option, multiply the number of students who answered the question by the percentage for that option. For example, if 14 students answered the question and 50% responded to option 3 then 7 students marked option 3 for that item (14 x .50 = 7). The standard deviation is a common measure of dispersion around the mean that may be useful in interpreting the results.

The second part displays individual comments to each question in the open-ended section of the evaluation. All the responses to the first question will be listed together after the first question and then the responses to the next question will be listed together after the next question, and so on.

The final part gives you a profile of the student responses to the quantitative section of the evaluation. This is a chart listing all of the means for the scaled items with a dashed red line connecting the means.

If the number of respondents for any of the scaled items is fewer than seven, please be cautious in interpreting the quantitative results.

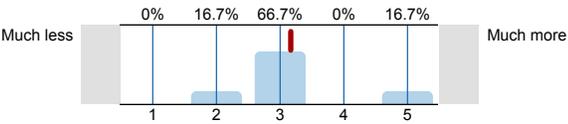Office of Measurement and Evaluation of Teaching (OMET)

Professor Shane Redman

AMERICAN POLITICS(PS-0200)-12502167_UPITT_PS_0200_SEC1250
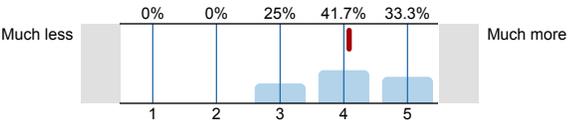2167_6WK2
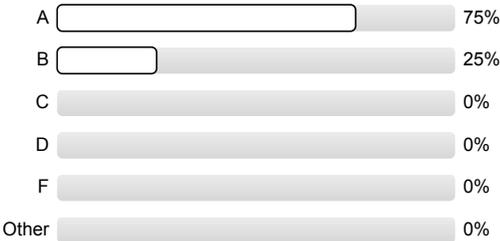12 RESPONDENTS = 41.38% OF NUMBER REGISTERED

1. SELF RATINGS

1.1) Compared to other courses at the same level, the amount of work I did was:

	0%	16.7%	66.7%	0%	16.7%	
Much less	1	2	3	4	5	Much more

n=12
av.=3.17
dev.=0.94

1.2) In this course I have learned:

	0%	0%	25%	41.7%	33.3%	
Much less	1	2	3	4	5	Much more

n=12
av.=4.08
dev.=0.79

1.3) The grade I expect in this course is:

A	75%
B	25%
C	0%
D	0%
F	0%
Other	0%

n=12

2. TEACHING EVALUATION

2.1) The instructor presented the course in an organized manner.

	0%	0%	0%	33.3%	66.7%	
Hardly at all	1	2	3	4	5	To a very high degree

n=12
av.=4.67
dev.=0.49

2.2) The instructor stimulated my thinking.

	0%	0%	8.3%	41.7%	50%	
Hardly at all	1	2	3	4	5	To a very high degree
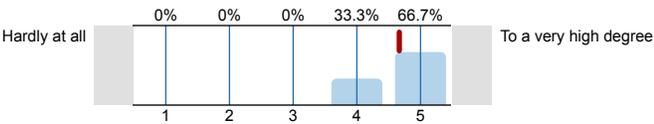
n=12
av.=4.42
dev.=0.67

2.3) The instructor evaluated my work fairly.

	0%	0%	0%	41.7%	58.3%	
Hardly at all	1	2	3	4	5	To a very high degree
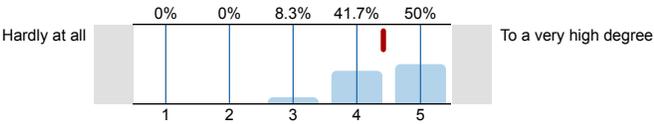
n=12
av.=4.58
dev.=0.51

2.4) The instructor made good use of examples to clarify concepts.

	0%	0%	8.3%	41.7%	50%	
Hardly at all	1	2	3	4	5	To a very high degree
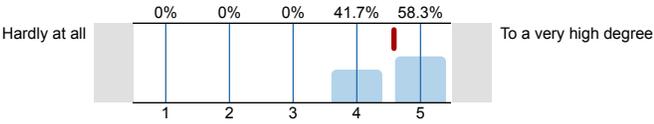
n=12
av.=4.42
dev.=0.67

2.5) The instructor maintained a good learning environment.
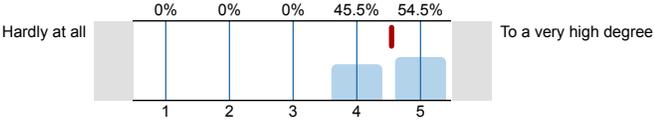
	0%	0%	0%	45.5%	54.5%	
Hardly at all	1	2	3	4	5	To a very high degree

n=11
av.=4.55
dev.=0.52

2.6) The instructor was accessible to students. (Do not answer if no basis to judge)
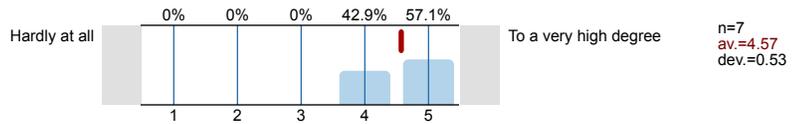
	0%	0%	0%	42.9%	57.1%		
Hardly at all	1	2	3	4	5	To a very high degree	n=7 av.=4.57 dev.=0.53

2.7) Express your judgment of the instructor's **overall teaching effectiveness**:

	0%	0%	0%	58.3%	41.7%		
Ineffective	1	2	3	4	5	Excellent	n=12 av.=4.42 dev.=0.51
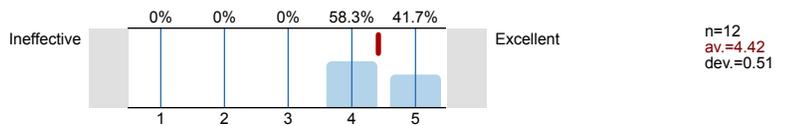
2.8) Would you recommend this <u>course</u> to other students?

Probably yes	41.7%	n=12
Definitely yes	58.3%	

2.9) Would you recommend this <u>instructor</u> to other students?

Probably yes	33.3%	n=12
Definitely yes	66.7%	

3. TEACHING COMMENTS

3.1) What were the <u>instructor's</u> major strengths?

- Accessibility to students, engaging (for the most part), and funny.

- Covered material thoroughly and was always open to questions.

- Good use of examples, explained concepts well, effective use of class time.

- Lectures are clear and interesting. He cares about students.

- Professor Redman provides a very keen knowledge of politics, its history, and of the political structures. He shares his knowledge in a way that is interesting and unbiased; he is also able to maintain healthy classroom discussions about politics, which is an amazing feat in and of itself.

- Professor Redman was very fair in his work evaluations. He reviewed concepts at the beginning of very session to refresh and to stimulate the conversation for the session. He prompted group discussions to spur debate.

- Shane did an amazing job. He was very clear with his instructions and lectures.

- Shane presented the course in an organized manner and is very knowledgeable of course material. He also connected course material to applicable, modern-day events through group exercises and questions, which was nice.

- Small group activities were very helpful.

- The instructor did a great job moderating all the debates in class about political topics by not siding with any side of the argument and by providing validity to all view points in an argument, making it easy to express your true beliefs.

- Very organized, grades quickly, gives helpful feedback, good group questions

3.2) What were the <u>instructor's</u> major weaknesses?

- A little fast when lecturing, made it hard to take notes.

- At times, Shane seemed a little unenthusiastic when teaching the material.

- It felt like an information overload every class. Could have been due to the 6 week schedule.

- N/A

- None

- None that I can think of

- Sometimes lecture would get a little slow, the pace can be increased for future sections.

- Sometimes the lectures can be a bit dry.

- There were none to note.

- You usually do it, just be sure to always to repeat answers that students give to your questions.

4. COURSE COMMENTS

4.1) What aspects of this course were most beneficial to you?

- All aspects except for the early history

- Besides being in class for lectures and group activities and discussions, I felt that the new MindTap curriculum that was introduced in lieu of a traditional was excellent. It really enabled me to gain insight into the upcoming lectures and enabled me to fully engage in the class activities. The two short essays also aided in a deeper understanding of how political scientists conduct their studies and how those study results can impact politics as a whole.

- Gaining a basic understanding of how the federal and state governments operate is great knowledge that every American should have.

- Getting me interested in politics for the first time.

- Group discussions.

- Learned a lot about government structure and political behavior that is important and helpful in navigating today's political environment.

- MindTap, tests, group discussions.

- The exams were reflective of the lectures.

- The organized presentation of material and the complementing slides to further orient us to concepts. The integration or older concepts with the new helped to develop a full understanding.

- The public opinion, media, representation, and political participation topics were most beneficial to me.

- The whole course expanded my knowledge of the American Political system to where I could make some educated arguments about my political views

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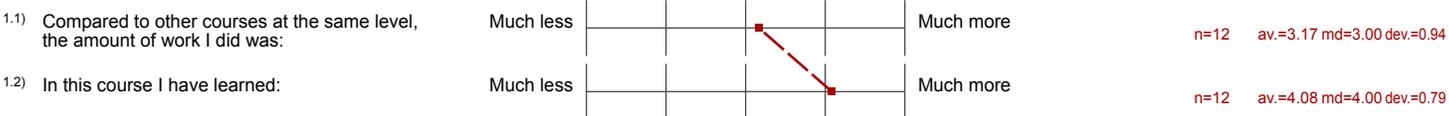4.2) What suggestions do you have to improve the course?

- Give more frequent shorter breaks rather than a few long ones if you teach another 3 hour long class. The best long classes I've had were easier to pay attention in because shorter breaks were given about every 30 minutes

- Have presentations about short readings.

- I understand why the history is important, but current political issues affect our life much, much more. More discussion is the best.

- Just increase the pacing and it would be much less tiresome.

- Less of a workload.

- More powerpoints, maybe a class debate or something.

- N/A

- None.

- Perhaps less time spent on the history portion of the course and more time on the other half of the course (i.e. public opinion, media, representation, and political participation) as I feel these are the more interesting topics.

- There are none to note.

- Use a different textbook or ask mind tap to fix bugs. The website would sometimes crash or not save progress

Profile

Subunit: **A&S-POL SCI LOWER LEVEL**

Name of the instructor: **Professor Shane Redman,**

Name of the course: **AMERICAN POLITICS(PS-0200)-1250**
(Name of the survey)

Values used in the profile line: Mean

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1. SELF RATINGS

1.1) Compared to other courses at the same level, the amount of work I did was:
Much less — Much more
n=12 av.=3.17 md=3.00 dev.=0.94

1.2) In this course I have learned:
Much less — Much more
n=12 av.=4.08 md=4.00 dev.=0.79

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2. TEACHING EVALUATION

2.1) The instructor presented the course in an organized manner.
Hardly at all — To a very high degree
n=12 av.=4.67 md=5.00 dev.=0.49

2.2) The instructor stimulated my thinking.
Hardly at all — To a very high degree
n=12 av.=4.42 md=4.50 dev.=0.67

2.3) The instructor evaluated my work fairly.
Hardly at all — To a very high degree
n=12 av.=4.58 md=5.00 dev.=0.51

2.4) The instructor made good use of examples to clarify concepts.
Hardly at all — To a very high degree
n=12 av.=4.42 md=4.50 dev.=0.67

2.5) The instructor maintained a good learning environment.
Hardly at all — To a very high degree
n=11 av.=4.55 md=5.00 dev.=0.52

2.6) The instructor was accessible to students. (Do not answer if no basis to judge)
Hardly at all — To a very high degree
n=7 av.=4.57 md=5.00 dev.=0.53

2.7) Express your judgment of the instructor's **overall teaching effectiveness:**
Ineffective — Excellent
n=12 av.=4.42 md=4.00 dev.=0.51