Fall 2017 - Teaching Survey Report for Shane Redman

PS 1211 - LEGISLATIVE PROCESS - 1100 - Lecture

2181 - Teaching Survey Fall 2017

Total Enrollment 31
Responses Received 26
Response Rate 83.87%

Subject Details	
Name	PS 1211 - LEGISLATIVE PROCESS - 1100 - Lecture
DEPARTMENT_CD	PS
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	28877
COURSE_NUMBER	1211
SECTION_NUMBER	1100
TERM_NUMBER	2181
COURSE_TYPE	Lecture
CLASS_ATTRIBUTE	
ENROLLED_STUDENTS	33
First Name	Shane
Last Name	Redman
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)
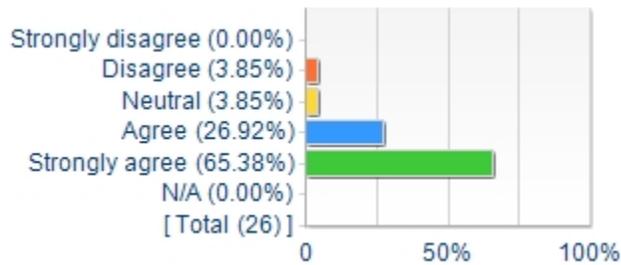
Creation Date   Sun, Dec 17, 2017

Arts and Sciences Questions

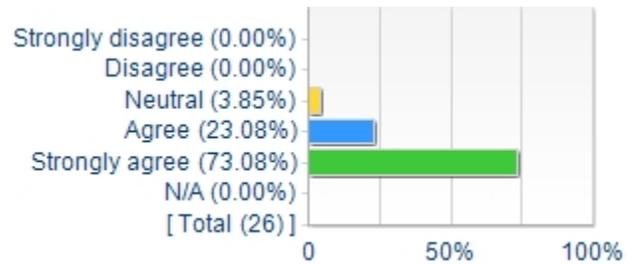## Summary: 5-point scale - Strongly Disagree to Strongly Agree

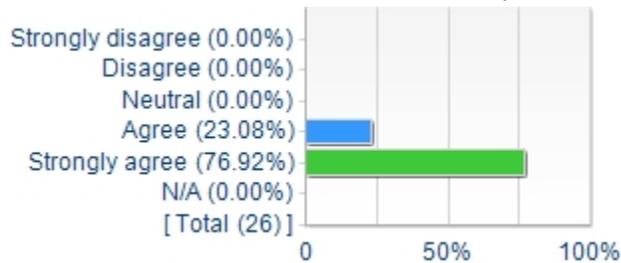| Question	Results		
	Mean	Response Count	Standard Deviation
The instructor created an atmosphere that kept me engaged in course content.	4.54	26	0.76
The instructor was prepared for class.	4.69	26	0.55
The instructor treated students with respect.	4.77	26	0.43
The instructor was available to me (in-person, electronically, or both).	4.75	24	0.44
The instructor evaluated my work fairly.	4.62	26	0.75
The instructor provided feedback that was helpful to me.	4.58	26	0.76
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	4.19	26	1.02

Detailed Responses

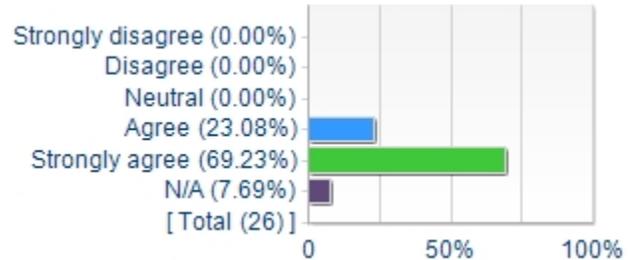**1. The instructor created an atmosphere that kept me engaged in course content.**

Strongly disagree (0.00%)
Disagree (3.85%)
Neutral (3.85%)
Agree (26.92%)
Strongly agree (65.38%)
N/A (0.00%)
[Total (26)]

0   50%   100%

2. The instructor was prepared for class.

Strongly disagree (0.00%)
Disagree (0.00%)
Neutral (3.85%)
Agree (23.08%)
Strongly agree (73.08%)
N/A (0.00%)
[Total (26)]

0   50%   100%

3. The instructor treated students with respect.

Strongly disagree (0.00%)
Disagree (0.00%)
Neutral (0.00%)
Agree (23.08%)
Strongly agree (76.92%)
N/A (0.00%)
[Total (26)]

0   50%   100%

4. The instructor was available to me (in-person, electronically, or both).

Strongly disagree (0.00%)
Disagree (0.00%)
Neutral (0.00%)
Agree (23.08%)
Strongly agree (69.23%)
N/A (7.69%)
[Total (26)]

0   50%   100%

5. The instructor evaluated my work fairly.

Strongly disagree (0.00%)
Disagree (3.85%)
Neutral (3.85%)
Agree (19.23%)
Strongly agree (73.08%)
N/A (0.00%)
[Total (26)]

0   50%   100%

6. The instructor provided feedback that was helpful to me.

Strongly disagree (0.00%)
Disagree (3.85%)
Neutral (3.85%)
Agree (23.08%)
Strongly agree (69.23%)
N/A (0.00%)
[Total (26)]

0   50%   100%

7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.

Strongly disagree (3.85%)
Disagree (3.85%)
Neutral (7.69%)
Agree (38.46%)
Strongly agree (46.15%)
N/A (0.00%)
[Total (26)]

0   50%   100%
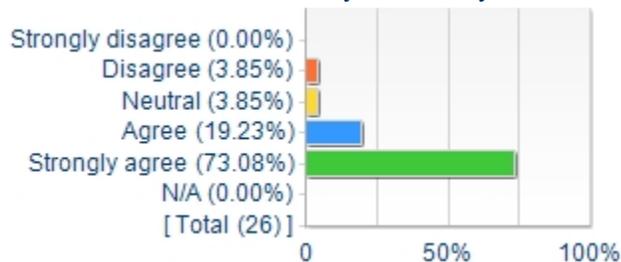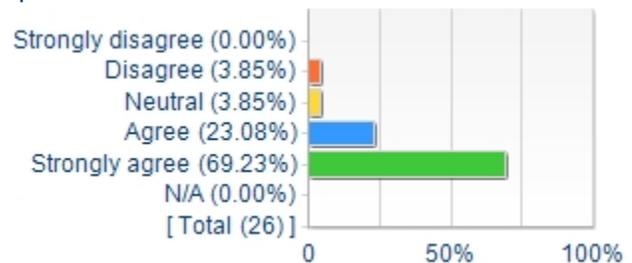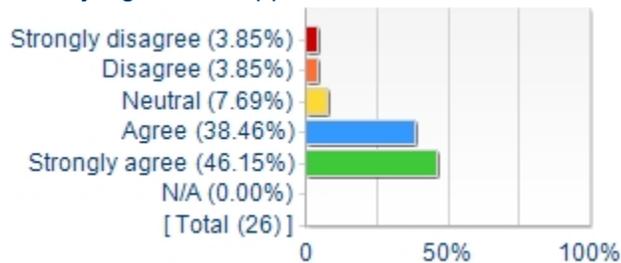
The standards the instructor set for me were:

Too low (0.00%)	
Appropriate (92.31%)	
Too high (7.69%)	
[Total (26)]	

0   50%   100%
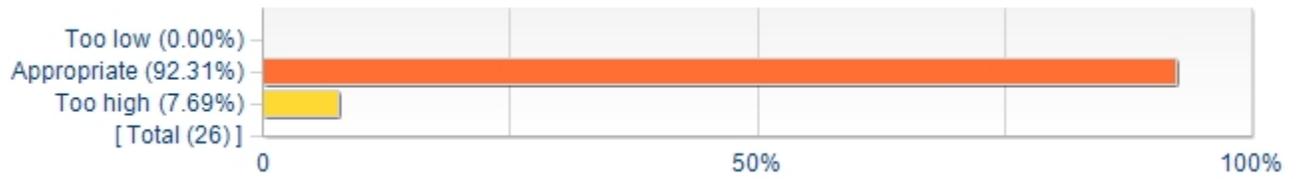
How many hours per week did you usually spend working on this course outside of classroom time?

Less than one hour (0.00%)	
One to three hours (61.54%)	
Four to six hours (34.62%)	
Seven to nine hours (3.85%)	
Ten or more hours (0.00%)	
[Total (26)]	

0   50%   100%
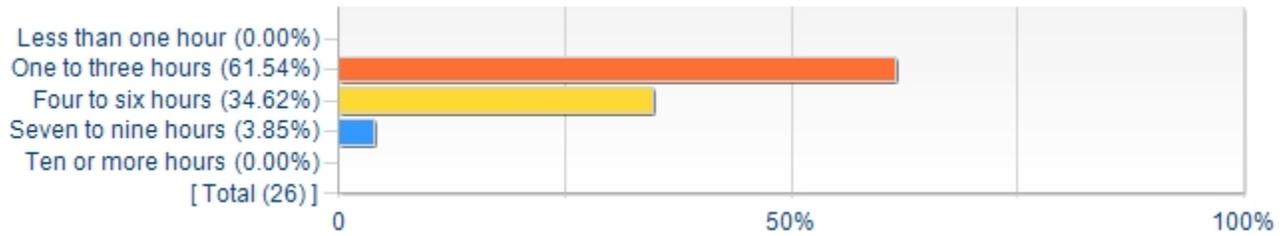
Comments

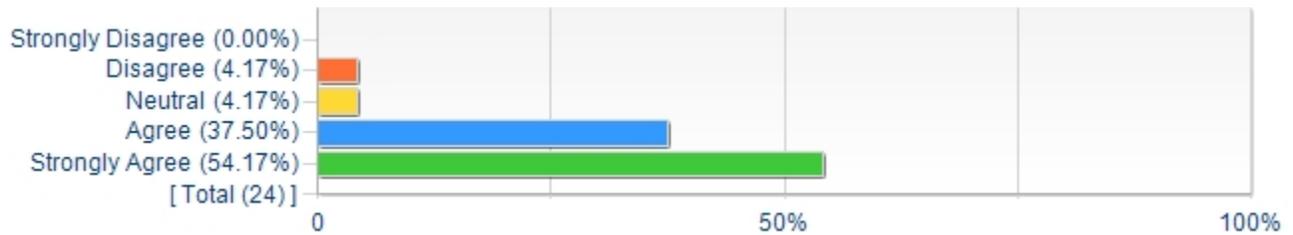## What did you like best about how the course was taught?

Comments
The simulation was a great way to tie together the concepts we learned throughout the semester. The most interesting and engaging assignment I have had at Pitt so far.
Everything is very clear and concise. Lectures are straightforward and the professor is very good at explaining and slowly walking through somewhat confusing topics. He is extremely available outside of class which is greatly appreciated. He is a great professor who I would recommend to many others.
Very open ended. Easy to engage. Easy to ask questions
N/A
Simulation & bill assignments. Easily my favorite part of the class.
The simulation was very helpful in trying to understand the processes Congress goes through. Developing a connection to the district and finally representing thise interests was a wonderful experience unlike anything I've done prior. The bill writing, strategy memo, and dear colleague letter were all bonuses but were just as informative.
I like the simulation of congress at the end of the semester it was really eye opening and interesting.
Shane is a very good presenter and knows the material very well. He would make an excellent professor for Pitt in the long term
I enjoyed the varied ways we were given the chance to learn and have our knowledge be evaluated. I loved the congress simulation! It was awesome to learn about the way congress works. Lectures were informative and engaging. I really loved this course!
I loved the interactive congressional simulation we did at the end of the of the semester. I thought powerpoint were interesting and tests were appropriate
The simulation at the end of the course was the best way to tie together all of the ideas we had been discussing all semester.
Taught in a non–partisan way which is extremely important for courses pertaining to politics
Shane is extremely creative in his ability to incorporate the content of the class in to a hands on experience that was extremely useful.
The simulation is quite engaging and really stirs my passion for lawmaking.
The simulation and the assignments related to the simulation allowed students to apply practical skills and allowed for a greater understanding of the course material. I think these methods of assessment were the best part of the course. The lectures were also structured and well–explained.
Shane did a very good job of presenting the information in a concise way that facilitated easy learning.
The simulation at the end and the assignments throughout the semester that went with it was a really creative addition to the course.
Very Involved
How all the knowledge built up to one big simulation at the end where we put the skills to practice
The material was covered thoroughly and accessibly.

If you were teaching this course, what would you do differently?

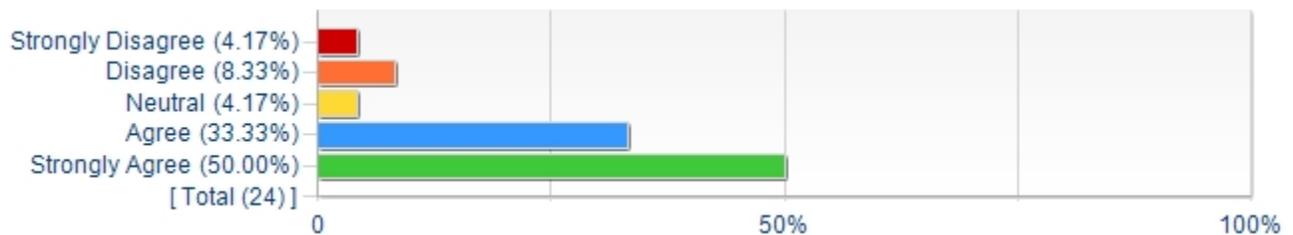| Comments |
| --- |
| Spend a little more time on House and Senate rules. |
| The only recommendation I have would be making it two or three times a week instead of once because it can get a little dull, but overall the class was great. |
| N/A |
| I would allocate more time to spatial modeling & less to introductory information |
| The formulaic portion of the course was very intriguing; a further exploration would've been appreciated but, given the larger scope of the course, the brevity seems justifiable. |
| I would have been a little more interesting in lecture nd I proably would have not made it a one three hour class and split it into two classes a week |
| Nothing, great class, one of my favorites |
| The first few homework assignments were a little confusing I would alter them a little. other than that it was great. |
| Nothing |
| Nothing |
| Spend more time on the simulation if possible. It was an incredible experience. |
| I would have made exams worth more than the semester–long simulation |
| The class is about 2+ hours. Therefore, with the class being that long, the lectures can get exhausting and you lose my attention |
| The course began with a foray into the theoretical/mathematical basis for voting and democratic theory, but this was presented only partially and often in a way that was not connected to the rest of the course material. Either implementing a fuller exploration of voting and democratic theory, or leaving out some of the math, could perhaps make for a smoother syllabus.

Further, during the simulation, it could be helpful to increase the presence of rules and moderation of the debate. Sometimes students took what should have been an intellectual exercise a bit too seriously, and the debate environment became less than friendly. Stating the rules of engagement clearly could prevent ad hominem attacks in future classroom debates. |
| Nothing |
| Nothing. |
| not much |

Personalized Questions

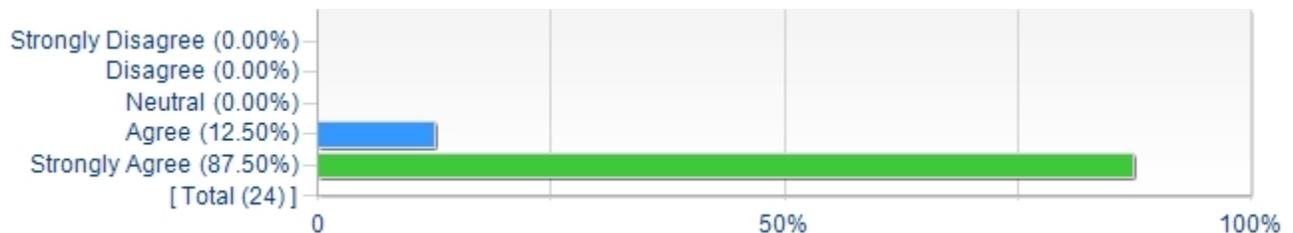### Class discussion contributed positively to learning in this course.

Strongly Disagree (0.00%)
Disagree (4.17%)
Neutral (4.17%)
Agree (37.50%)
Strongly Agree (54.17%)
[Total (24)]

Statistics	Value
Mean	4.42
Standard Deviation	0.78

Grading policies were fair.

Strongly Disagree (4.17%)
Disagree (8.33%)
Neutral (4.17%)
Agree (33.33%)
Strongly Agree (50.00%)
[Total (24)]

Statistics	Value
Mean	4.17
Standard Deviation	1.13

The instructor treated students with respect.

Strongly Disagree (0.00%)
Disagree (0.00%)
Neutral (0.00%)
Agree (12.50%)
Strongly Agree (87.50%)
[Total (24)]

Statistics	Value
Mean	4.88
Standard Deviation	0.34

The project(s) provided a meaningful learning experience.

Strongly Disagree (0.00%)	
Disagree (4.17%)	
Neutral (4.17%)	
Agree (20.83%)	
Strongly Agree (70.83%)	
[Total (24)]	
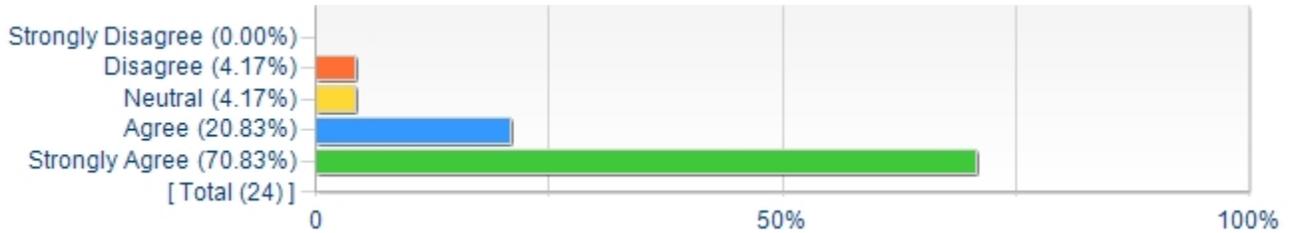
Statistics	Value
Mean	4.58
Standard Deviation	0.78

The instructor actively engaged students in the learning process.

Strongly Disagree (0.00%)	
Disagree (0.00%)	
Neutral (8.33%)	
Agree (29.17%)	
Strongly Agree (62.50%)	
[Total (24)]	
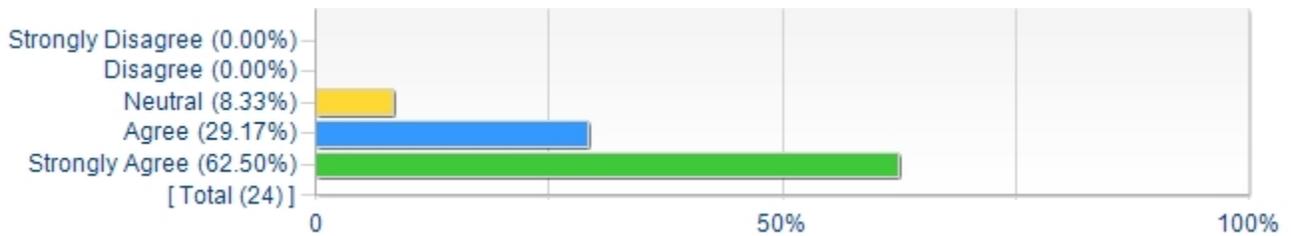
Statistics	Value
Mean	4.54
Standard Deviation	0.66

Overall, the instructor's teaching style and methods were effective.

Strongly Disagree (0.00%)	
Disagree (0.00%)	
Neutral (8.33%)	
Agree (29.17%)	
Strongly Agree (62.50%)	
[Total (24)]	
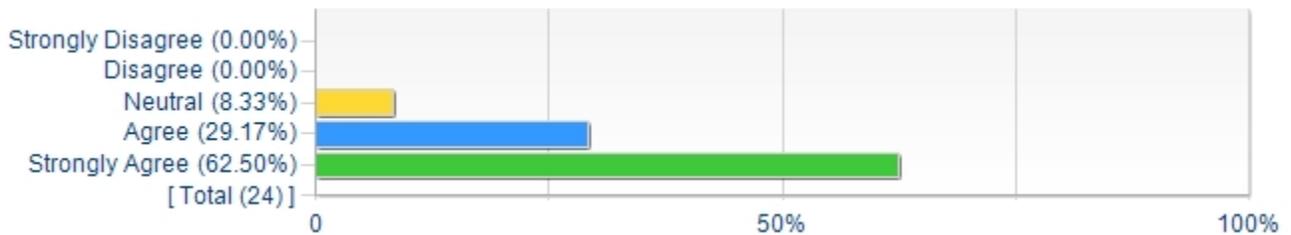
Statistics	Value
Mean	4.54
Standard Deviation	0.66

I would recommend this instructor to other students.
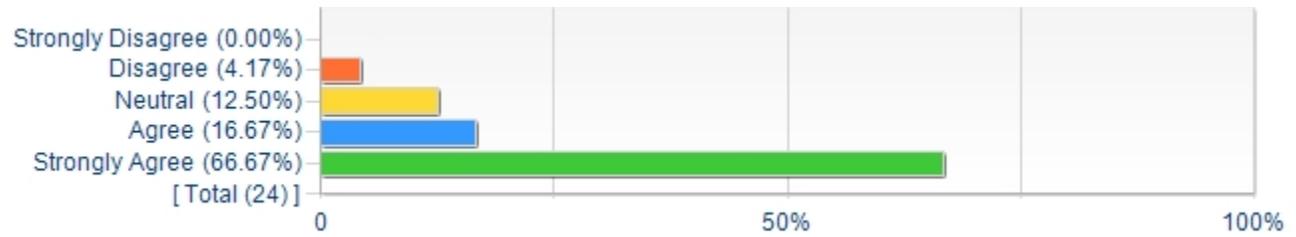
Statistics	Value
Mean	4.46
Standard Deviation	0.88